

Message from the Chairman



In this new academic scenario, due to the COVID-19 Pandemic, I am incredibly happy to present the [Fall Issue, Volume XI](#), of this publication. The HETS journal traditionally addresses relevant topics impacting technology and Hispanic Students; this Issue is no exception. This is the third volume that we integrated new areas of interest, including **student retention and assessment** and the critical topic of **student access**. Also, we are delighted to announce that this is the first publication with the

ISSN 2693-9193 number have been granted to our Online Journal. This is the first phase of a plan to increase the visibility and possibility of the Journal articles citations after an analysis carried out in the 38 criteria for evaluation of electronic journals of the LATININDEX Organization. I invite you to share the link to this Journal with your colleagues. Moreover, if you have an innovative project or would like to share your knowledge and experience in any of these areas impacting higher education, please consider submitting an article for Volume XI to be published in Spring 2021 on or before March 25, 2021.

Moreover, I am delighted to announce that this Issue was another special collaborative effort between HETS and the Hispanic Association of Colleges and Universities (HACU) due to a successful Fall 2019 joint publication. The HETS Journal recognized the valuable collaboration of Dr. Marcela G. Cuellar from the University of California, Davis, who represented HACU as an invited editor. Also, we invite new reviewers to join this effort. For consideration to serve as a reviewer, submit a letter of recommendation from your dean or vice president, along with a copy of your curriculum vitae to info@hets.org.

Dr. Carlos Morales

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