

HETS Chair Message



As Chair of the Hispanic Educational Technology Services (HETS) Consortium, I am pleased to announce the publication of the **2026 Spring Issue Volume XVI** of our peer-reviewed HETS Online Journal (HOJ). We invite you to access the publication on the editorial platform available from the HETS website (hets.org/ejournal/), and its dedicated editorial platform at [HETS Online Journal](#).

This issue showcases eight new articles, seven in English and one in Spanish, consistently focusing on innovative research, scientific papers, and best practices in topics related to higher education with a globalized perspective. HETS invites you to enjoy the articles on this Issue and share the Journal with colleagues, academics, students, and administrators involved with higher education.

Among the topics, you can find articles discussing: *Impact of co-curricular activities during coding bootcamps in two undergraduate introductory programming courses*; *Beyond the "How To": A Dual-Framework Model to Drive Strategic LMS Adoption and Empower Student Success*; *Ethical Integration of Generative AI in Higher Education*; *From Labs to Laptops: Understanding Online Science Learners*; *Empowering Students for a Cyber-Safe Future*.

This Journal, created in 2010, provides high-quality research articles in English and Spanish, covering online teaching, learning, and training topics for the academic community around the world. HETS encourages all those interested in publishing their articles to take advantage of this opportunity to share their knowledge. The **deadline for submission** of articles for our next **Fall Issue Volume XVII** is **September 28, 2026**.

Finally, we truly appreciate our [Editorial Board](#) for their collaboration and support to our Journal. We invite you to join HETS collaborators as reviewers. If you are interested, please send an e-mail to info@hets.org.

We hope you enjoy this Spring Issue!

Best regards,

Gladys Nieves, P.E.

HETS Chair

President, EDP University

You will now be redirected to the new dedicated platform at the [HETS Online Journal](#).